

University of St. Thomas

2115 Summit Ave, St. Paul, MN 55105

The Saint Paul Seminary School of Divinity

Graduate Catalog

Website: saintpaulseminary.org

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Accreditation

The Saint Paul Seminary School of Divinity is accredited, and its degree programs (Master of Divinity, Master of Arts in Pastoral Leadership, and Master of Arts in Theology) are approved by the [Commission on Accrediting of the Association of Theological Schools in the United States and Canada](#) (ATS).

Contact information for ATS is:

10 Summit Park Drive
Pittsburgh, PA 15275
Telephone: (412) 788-6505
FAX: (412) 788-6510
www.ats.edu

The University of St. Thomas is accredited by the Higher Learning Commission (www.hlcommission.org; 312-263-0456), an institutional accrediting agency recognized by the U.S. Department of Education.

The University of St. Thomas is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Contact information for the Minnesota Office of Higher Education is:

1450 Energy Park Drive, Suite 350
St. Paul, MN 55108-5227
Phone: (651) 642-0567
Toll Free: (800) 657-3866
Fax: (651) 642-0675
www.ohe.state.mn.us/

Vision and Mission

The Saint Paul Seminary's Vision is:

The Church on fire with the Holy Spirit, a world transformed in Jesus Christ.

The Saint Paul Seminary's Mission is:

To provide integrated, Catholic formation for those called to serve as priests, deacons, or lay leaders in their local Church.

The Saint Paul Seminary's Core Values are:

Charity: Faithful to Christ's new commandment, we seek first the good of the other.

Truth: As the human heart and mind are ordered toward truth, we seek to be honest in both deeds and words.

Fidelity: We joyfully profess the truths of the Catholic faith and embrace her disciplines as authentically interpreted by the Church's magisterium.

Zeal: We are passionate about our mission and eager to form clergy and lay leaders.

Authentically Human: Grateful for creation and our humanity, we desire the fullness of life and joy.

The Mission of the University of St. Thomas:

Inspired by the Catholic intellectual tradition, St. Thomas educates students to be morally responsible leaders who think critically, act wisely, and work skillfully to advance the common good.

Leadership

University Leadership:

A complete and up-to-date listing of university leadership may be accessed at:
[University Leadership | University of St. Thomas - Minnesota \(stthomas.edu\)](#)

University of St. Thomas Board of Trustees:

A complete and up-to-date listing of the members of the University of St. Thomas Board of Trustees may be accessed at:
[Board of Trustees | University of St. Thomas - Minnesota \(stthomas.edu\)](#)

Seminary Board of Trustees:

A complete and up-to-date listing of the members of the Board of Trustees of The Saint Paul Seminary Corporation may be accessed at:
saintpaulseminary.org/about/board-of-trustees/

Tuition, Fees, Refunds, and Billing

Tuition, Fees, Etc.:

Complete information on tuition, fees, and other charges may be accessed at: [Tuition, Fees & Other Charges, and Related Payment Options | University of St. Thomas - Minnesota \(stthomas.edu\)](https://www.stthomas.edu/about/departments/business-office/paying-your-bill/erefunds/refund-policies-and-schedule/)

Refunds:

The Saint Paul Seminary School of Divinity follows the schedule for refunds that is set by the University of St. Thomas for its undergraduate programs. Complete information may be accessed at: www.stthomas.edu/about/departments/business-office/paying-your-bill/erefunds/refund-policies-and-schedule/

Student Account Charges and Payment Options:

Tuition, fees, and other charges for the academic term are billed at the outset of each term. Students are responsible for timely payment of all amounts due to the University of St. Thomas. Charges are made to each student's account established at the time of registration, in accordance with the [Student Payment Agreement and Disclosure Statement](#).

Students may pay their charges in a single lump sum by the first due date after the charges are billed, or they may pay their charges over a longer time period, in accordance with one of two [Payment Plan](#) options:

- The Extended Payment Plan is available to all students and allows students to pay charges for the fall, spring, and summer academic terms in installments. All charges must be fully paid before the end of the applicable term. Until the charges are fully paid, students will not be permitted to enroll in a subsequent academic term.
- The End of Term Payment Plan is available to students who do not receive financial aid from any source other than their employer, and who are eligible for an employer tuition reimbursement of at least 50% of the tuition balance based on receipt of a satisfactory grade report for the corresponding term. Under this plan, no tuition payment is required until after the end of the term, when grade reports have been issued. If the charges are not timely paid, students will not be permitted to enroll in a subsequent academic term.

Under the payment plans, monthly finance charges will be assessed on the unpaid balance in the student account.

Contact the [Business Office](#) for additional information about payment options.

Academic Policies: Student Rights & Responsibilities

Academic policies for The Saint Paul Seminary School of Divinity may be accessed at:
saintpaulseminary.org/spssod/academics/academic-policies/

As members of the University of St. Thomas community, the rights and responsibilities of all students at The Saint Paul Seminary School of Divinity are likewise governed by the Graduate Policies of the university. These may be accessed at:
www.stthomas.edu/academics/graduate/policies/

Important Note: In the absence of a more stringent policy at the school or college level the University Graduate Academic Policies apply. Should a graduate program not have a specific policy or should there be omissions or gaps in the policy for a specific graduate school program, the University Graduate Policy shall govern.

Program Requirements

The Saint Paul Seminary School of Divinity offers three master's degrees and one graduate-level certificate.

The three master's degrees are:

- [Master of Divinity \(M.Div.\)](#)
- [Master of Arts in Pastoral Leadership \(MAPL\)](#)
- [Master of Arts in Theology \(MAT\)](#)

The graduate-level certificate program is:

- [Catholic School Leadership](#)

Complete program information is available on [The Saint Paul Seminary](#) website.

Curriculum outlines for each of the above academic programs are included on the following pages.

The Saint Paul Seminary School of Divinity
MASTER OF DIVINITY FOUR YEAR CURRICULUM OVERVIEW
2022-2023

Fall Semester		January / Summer Semester		Spring Semester	
Theology I	Credits	Theology I	Credits	Theology I	Credits
DT 501 Fundamental Theology	3	January		DT 504 Christology	3
HS 501 Church History I: Patristic & Medieval Eras	3	PT 513 Diocesan Practicum	1	HS 502 Church History II: Renaissance to Present	3
SP 501 Diocesan Priesthood (M)	2			PT 509 Pastoral Ministry: Evangelization of Culture (M)	2
SS 511 Pentateuch & Historical Books	3	Summer		SS 521 Synoptic Gospels	3
PT 512 Community Leadership (M, H)	2	PT 511 Summer Pastoral Program I	NCR	ST 501 Intro to Sacraments & Worship	3
PT 500 Teaching Parish IA	1	PT 625 Rural Ministry (M)	2	PT 501 Teaching Parish IB	1
Theology II	Credits	Theology II	Credits	Theology II	Credits
DT 502 Ecclesiology	3	January		DT 505 Creation, Imago Dei & Original Sin	3
MT 601 Fundamental Moral Theology	3	PT 635 Catechesis in a Global Setting (M)	1	MT 610 Sexual Morality	3
PT 602 General Principles of Church Law	3			SS 705 Pauline Literature & Acts (H)	3
PT 620 Introduction to Homiletics (H)	3	Summer		ST 602 Sacraments of Initiation & Healing	3
ST 601 Eucharist	3	PT 660 Summer Pastoral Program II (M)	NCR	ST 607 Theology of Holy Orders	2
PT 600 Teaching Parish IIA	1			PT 601 Teaching Parish IIB	1
Theology III	Credits	Theology III	Credits	Theology III	Credits
DT 700 Grace & Eschatology	3	January		MT 703 Biomedical Ethics	3
MT 725 Catholic Social Teaching (H)	3	PT 704 Jerusalem Seminar (H)	1	PT 754 Advanced Homiletics (H)	2
SS 707 Johannine Literature & Catholic Letters	3			SS 740 Prophets	3
ST 701 Christian Marriage	3	Summer		ST 709 Liturgical Presidency I (M)	2
PT 740 Teaching Parish IIIA	1	PT 742 Summer Pastoral Program III	NCR	PT 790 Teaching Parish IIIB	1
Topics Course	3			Topics Course	3
Theology IV	Credits	Theology IV	Credits	Theology IV	Credits
DT 706 Theology of the Trinity (H)	3	January		HS 605 History of Religion in America (M)	3
PT 713 Pastoral Counseling	2	PT 726 Rome Seminar	1	PT 730 Church Administration	2
SP 510 The Spiritual Tradition	3			PT 982 M.Div. Integrative Seminar	2
SS 741 Wisdom & Deuterocanonical Literature	3			ST 710 Liturgical Presidency II (M)	2
PT 795 Teaching Parish IV.A	NCR			Topics Course	3
Topics Course	3				

NCR = Non-Credit Requirement
(H) = Homiletic Component
(M) = Multicultural Component



**SAINT PAUL SEMINARY
SCHOOL OF DIVINITY**

University of St. Thomas

Master of Arts in Pastoral Leadership (MAPL)

All courses are 3 credits each. Twelve courses (36 credits) are required for graduation.

<u>Required Core Courses:</u>	<u>credits</u>
(Theological Foundations)	
DVDT 560: God and Revelation	3
DVDT 503: Theological Anthropology	3
DVDT 530: Nature and Mission of the Church	3
DVSS 507: Theology of Sacred Scripture	3
DVMT 602: Fundamental Moral Theology & Catholic Social Teaching	3
(Pastoral Courses)	
DVDT 510: Theology of Pastoral Ministry	3
DVST 605: Liturgy and Sacraments	3
DVPT 605: Canon and Civil Law for Pastoral Ministry	3
<u>Elective Courses:</u>	
(4 Electives: chosen in consultation with academic advisor)	
Elective 1	3
Elective 2	3
Elective 3	3
Elective 4	3
(Electives <i>recommended</i> for Religious Education Concentration)	
DVPT 728: Catechetical Leadership	
DVPT 735: Curriculum Development	
DVPT 738: Administration & Stewardship	
4 th Elective	
<u>Non-credit degree requirements:</u>	
<ul style="list-style-type: none"> • Attendance at formation sessions for a span of four semesters. • A portfolio and final assessment meeting. 	
TOTAL CREDITS	36



SAINT PAUL SEMINARY SCHOOL OF DIVINITY

University of St. Thomas

Master of Arts in Theology (MAT)

All courses are 3 credits each. Eleven courses and a capstone experience of either comprehensive exams or a research thesis (36 credits) are required for graduation.

<u>Required Core Courses:</u>	<u>credits</u>
DVDT 502: Ecclesiology	3
DVDT 503: Theological Anthropology	3
DVDT 661: Christian Theology of God	3
DVHS 601: Patristics	3
DVMT 601: Fundamental Moral Theology	3
DVSS 525: Survey of Old Testament Literature	3
DVSS 530: Survey of New Testament Literature	3
DVST 608: Sacramental Theology	3
 <u>Elective Courses:</u>	
Elective 1	3
Elective 2	3
Elective 3	3
 <u>Non-Credit Degree Requirements:</u>	
Language Proficiency in Second (Research) Language	
 <u>Capstone Experience:</u>	
Written and Oral Comprehensive Examinations OR Master's Thesis	3
 TOTAL CREDITS:	 36



SAINT PAUL SEMINARY SCHOOL OF DIVINITY

University of St. Thomas

Graduate Certificate in Catholic School Leadership (CSL)

Certificate Requirements:

Seven required courses, totaling 19 credit hours, offered sequentially in a cohort model.

Required Core Courses:

	<u>credits</u>
(Academic)	
DVDT 510: Fundamentals of the Catholic Faith for Catholic School Leaders	3
DVPT 575: Leading for Catholic Mission and Ministry I	3
DVPT 670: Applied Catholic School Leadership	2
DVHS 620: The History, Philosophy, and Mission of the Catholic School	3
DVPT 607: Non-Profit Leadership for Catholic School Leaders	2
DVPT 609: Catholic Schools and School Law	3
DVPT 675: Leading for Catholic Mission and Ministry II	3

Non-Credit Elements:

(Formation)

An opening retreat, Saturday mornings of reflection, times for private and communal prayer, the celebration of the Liturgy of the Hours and daily Mass, along with opportunities for spiritual direction and theological reflection.

(Community)

Summers in residence at The Saint Paul Seminary School of Divinity nurture the bonds of community through shared meals, communal worship, time for socializing and recreation, and ample occasions to collaborate with colleagues on course assignments and projects.

TOTAL CREDITS

19

Complete Course Listing

Dogmatic/Systematic Theology

DVDT 501 Fundamental Theology (3 credits)

M.Div. Required Course

This course examines the principles and foundations of Catholic theology regarding its nature and method, the relationship between philosophy and theology, theology as the science of ecclesial faith, and its sources in Sacred Scripture, Tradition, and the Magisterium of the Church.

DVDT 502 Ecclesiology (3 credits)

M.Div. Required Course; MAT Required Course

This course explores the origin, nature, and mission of the Church in Scripture and Tradition, especially the Dogmatic Constitution on the Church, *Lumen Gentium*. The course addresses the Church as sacrament and mystery, the marks of the Church and ecumenism, the concept and meaning of the People of God, and the relationship between the laity and the ordained ministry. The course includes a special focus on the Blessed Virgin Mary as a type of the Church. Prerequisite: M.Div. Students - DVDT 501 or permission of instructor.

DVDT 503 Theological Anthropology (3 credits)

MAPL Required Course; MAT Required Course

This course examines the principles that inform a Catholic understanding of the human person including: the revealed truths of creation, sin, grace, justification, merit, and final glory. It also addresses questions regarding the relationship between natural and supernatural ends, and between the human person's supernatural vocation and role in the world. Special attention is given to how such content informs lay pastoral leadership and effective ministry.

DVDT 504 Christology (3 credits)

M.Div. Required Course

This course investigates the fundamental principles that govern the Catholic understanding of the person of Jesus Christ and his redemptive work. It considers the controversies and councils of the early Church, the thought of St. Thomas Aquinas, and contemporary theology. Prerequisite: DVDT 501; dual-degree students may substitute for DVDT 661.

DVDT 505 Creation, *Imago Dei*, and Original Sin (3 credits)

M.Div. Required Course

This course examines the origins and meaning of human existence from the perspectives of creation, original sin, grace, and redemption in Jesus Christ. The course focuses on the unity and dignity of the human person created in the image of God, the relationship between grace and freedom, and the relationship between each person's supernatural vocation and role in the world. Prerequisite: DVDT 501.

DVDT 510 Fundamentals of the Catholic Faith for Catholic School Leaders (3 credits)

CSL Required Course

This course presents the essential elements of the Catholic tradition. Through an examination of both primary and secondary texts, students will investigate the Church's understanding of the human person, natural and divine revelation, reason and faith, the role of education in the Church, sacred tradition, Church doctrine, prayer, the sacraments, and Catholic social teaching's engagement with the broader culture.

DVDT 530 Nature and Mission of the Church (3 credits)

MAPL Required Course

This course explores the origin, nature, and mission of the Church as revealed in Scripture and Tradition. The course examines the Church as mystery, People of God, Body of Christ, and sacrament. It also addresses the marks of the Church, ecumenism, the magisterium, and the relationship between the laity and the ordained ministry. Special attention is given to the ecclesiology of the Second Vatican Council with a focus on the conciliar texts. Questions of Church unity and diversity, inculturation, and development of doctrine are examined.

DVDT 560 God and Revelation (3 credits)

MAPL Required Course

This course is a general introduction to the Christian theology of God. It examines the claims and limits of natural theology as a foundation for understanding God's self-revelation in Sacred Scripture, as well as the dogmatic development of the latter which illumines the meaning of both. Specific themes include theology proper, God the creator and the order of creation, trinitarian theology, Christology, and soteriology.

DVDT 661 Christian Theology of God (3 credits)

MAT Required Course

Presents a Christian understanding of God based on Scripture and the historical tradition, with attention given to questions of interpretation. This course emphasizes careful reading of key magisterial texts, their implications for the development of Christology and Trinitarian theology, and contemporary questions and issues.

DVDT 700 Grace and Eschatology (3 credits)

M.Div. Required Course

This course examines the mystery of divine grace as the self-gift of God to the human person and the means by which fallen humanity is restored and elevated to friendship with God. It explores the nature of grace and its anthropological and ecclesiological effects. Among the fundamental questions considered are the relationship between grace and human freedom, the notion of merit, and the Catholic understanding of predestination. Prerequisite: DVDT 501.

DVDT 702 Theology of Mary (3 credits)

M.Div. Elective Course; MAPL Elective Course; MAT Elective Course

Presents an historical and systematic survey on Catholic teaching about Mary as understood within the mystery of Christ and of the Church. The course also considers Mary in the interfaith context, Latin American devotion, apparitions, the development of Marian dogmas, writings by recent popes and Mary in contemporary theology. Prerequisite: M.A.T. Students - one core course or permission of instructor; M.Div. Students - DVDT 501.

DVDT 706 Theology of the Trinity (3 credits)

M.Div. Required Course

This course explores the doctrine of the Trinity as it has been developed in the Catholic tradition. Consideration is given to the nature, attributes, and activity of God; as well as the natural knowledge of God and language about God. The course also considers how the understanding of God shapes the Christian life. Prerequisites: M.Div. Students - DVDT 501 and DVDT 504; dual-degree students may substitute for DVDT 661.

DVDT 707 Theology of the Holy Spirit (3 credits)

M.Div. Elective Course; MAPL Elective Course; MAT Elective Course

Examines the pneumatological dimension of theology in God's creative, redemptive, and sanctifying activity in salvation history as it is witnessed to in Scripture and Tradition. Topics include the role of the Spirit in various fields of theological concern: Trinity, Christology, ecclesiology, ecumenism, eschatology, sacraments and grace. Prerequisite: M.A.T. Students - one core course or permission of instructor; M.Div. Students - DVDT 504.

DVDT 708 Christ and the Religions (3 credits)

M.Div. Elective Course; MAT Elective Course

Explores various approaches undertaken today by several representative Christian theologians and movements in their attempts to account for the relevance and importance of Christ in the context of other world religions. The course will introduce and evaluate some proposals for integrating the fruits of interreligious dialogue with a Christian understanding of Jesus Christ. Prerequisite: M.A.T. Students - DVDT 661 or permission of the instructor; M.Div. Students - DVDT 504.

DVDT 712 Theology since Vatican II (3 credits)

M.Div. Elective Course; MAT Elective Course

Considers contemporary questions confronting theology in the period after the Second Vatican Council. Topics and focus areas may include the rise of liberation and feminist theologies, historical consciousness, science and theology, the threat of doctrinal relativism, ecumenical theology, and the place of Jesus Christ and the Christian church in a non-Eurocentric world. Prerequisite: M.A.T. Students - one core course or permission of instructor; M.Div. Students - DVDT 502 and DVDT 504.

DVDT 731 Readings in Aquinas: *Summa theologiae, prima pars* (3 credits)

M.Div. Elective Course; MAT Elective Course

This course examines the method, thought, and personality of Aquinas as well as the historical context and contemporary relevance of his work. The course emphasizes careful reading of selected texts of the *Prima pars* of the *Summa Theologiae*.

DVDT 732 Readings in Aquinas: *Summa theologiae, prima secundae* (3 credits)

M.Div. Elective Course; MAT Elective Course

This course examines the method, thought, and personality of Aquinas as well as the historical context and contemporary relevance of his work. The course emphasizes careful reading of selected texts of the *Prima secundae* of the *Summa Theologiae*.

DVDT 733 Readings in Aquinas: *Summa theologiae, secunda secundae* (3 credits)

M.Div. Elective Course; MAT Elective Course

This course examines the method, thought, and personality of Aquinas as well as the historical context and contemporary relevance of his work. The course emphasizes careful reading of selected texts of the *Secunda secundae* of the *Summa Theologiae*.

DVDT 734 Readings in Aquinas: *Summa theologiae, tertia pars* (3 credits)

M.Div. Elective Course; MAT Elective Course

This course examines the method, thought, and personality of Aquinas as well as the historical context and contemporary relevance of his work. The course emphasizes careful reading of selected texts of the *Tertia pars* of the *Summa Theologiae*.

DVDT 800 Topics in Dogmatic/Systematic Theology (3 credits)

DVDT902 Thesis: Dogmatic/Systematic Theology (3 credits)

Historical Studies

DVHS 501 Church History I: The Patristic and Medieval Eras (3 credits)

M.Div. Required Course

This course studies the history of Christianity from its origins to the late Middle Ages of the fifteenth century. It requires a critical analysis of primary source documents, examining the historical origins of church institutions, practices, and doctrines. Attention is given to the interaction of social, political, cultural, and theological factors that shaped and influenced the Christian tradition throughout the Patristic and Medieval eras.

DVHS 502 Church History II: Renaissance to the Present (3 credits)

M.Div. Required Course

This course studies the history of Christianity from the fifteenth century to the present time. It surveys major events and developments, including the Protestant and Catholic reformations, Church/state relations in the eras of absolutism and revolution, the councils of Vatican I and Vatican II, and the complexity and diversity of global Christianity. Prerequisite: DVHS 501.

DVHS 601 Patristics (3 credits)

MAT Required Course; M.Div. Elective Course

This course introduces the literature and theological themes of the patristic period, from the first to the seventh centuries. The course emphasizes the reading and discussion of primary sources in translation. Themes may include the formation of Christian doctrine, the Church, spiritual life broadly construed, the interpretation of the Bible, the relation of faith and culture, and the emergence of a Christian consciousness of history. Pre-requisite: M.Div. Students - DVHS 501.

DVHS 605 History of Religion in America (3 credits)

M.Div. Required Course; MAT Elective Course

This course examines the development of prominent Protestant denominations and the Roman Catholic Church in the United States. Attention is also given to various religious experiments, divergent theological opinions, and other spiritual phenomena that have flourished in this country. Ecumenical and multicultural considerations include an examination of the experiences of various indigenous, ethnic, and racial groups that have significantly influenced the American religious landscape. Prerequisite: M.A.T. Students - one core course or permission of instructor; M.Div. Students - DVHS 502.

DVHS 620 The History, Philosophy, and Mission of the Catholic School (3 credits)

CSL Required Course

This course introduces students to the origins and philosophical principles that have defined the mission and purpose of Western and Catholic education, both in approach and content, over the course of history from Classical Greece to present day United States. Reading the key texts that have shaped the course of educational history, students will investigate when and why Catholic education has diverged from modern philosophies of education. Additionally, the course examines the historic and current role of the Catholic school in society and within the Church through a careful reading and discussion of Church documents on education.

DVHS 703 Reformation Christianity (3 credits)

M.Div. Elective Course; MAT Elective Course

Investigates the origins of the Protestant tradition through the writings of Martin Luther, John Calvin, Ulrich Zwingli and the Radical reformers, among others. The course examines the Roman Catholic response, especially as articulated by Ignatius of Loyola, Teresa of Avila and the Council of Trent. Among the theological topics the course considers are marriage and family life, religious and political authority, and the status of women. Prerequisite: M.A.T. Students - DVHS 601 or permission of instructor; M.Div. Students - DVHS 502.

DVHS 706 Judaism and Christianity in Dialogue (3 credits)

M.Div. Elective Course; MAT Elective Course

Examines the theological, historical and practical relationships between Christianity and Judaism with special reference to fundamental shared beliefs and differences, the relationship of Jesus and the early Church to Israel, the history of Jewish-Christian relations, anti-Semitism, the Holocaust from Jewish and Christian perspectives, comparisons and contrasts in liturgy and spirituality, the implementation of Jewish-Christian relations on the congregational level, and current relations between Jews and Christians. Prerequisite: M.A.T. Students - one core course or permission of instructor; M.Div. Students - DVHS 502.

DVHS 707 Christianity in the Middle Ages (3 credits)

M.Div. Elective Course; MAT Elective Course

Introduces how Christians of the Middle Ages reflected upon revelation, particularly addressing Augustinianism and the development of scholasticism. Students read and discuss translated texts from the period to gain an understanding of the historical context of the medieval reflections and to acquire theological appreciation for the texts. Prerequisite: M.A.T. Students - DVHS 601 or permission of instructor; DVHS 501.

DVHS 712 Eastern Christianity (3 credits)

M.Div. Elective Course; MAT Elective Course

This course focuses on various branches of Christianity whose ancient roots are in the eastern half of the Roman Empire or beyond. These churches include Eastern Orthodoxy, the non-Chalcedonian or "Oriental Orthodox" Christian churches, the Assyrian Church of the East and Eastern Catholic churches. Topics will vary, but may include the history of a particular church, the history of a group of churches in a particular area (e.g., Eastern Europe or the Middle East), or a particular period in the history of Eastern Christianity. Significant attention will be given to the relations of these churches to the Roman Catholic Church both in the past and in the present. Prerequisite: M.A.T. Students - DVHS 601; M.Div. Students - DVHS 501.

DVHS 714 Christianity since the Enlightenment (3 credits)

M.Div. Elective Course; MAT Elective Course

Examines Christianity's interaction with the world in the modern era (17th-20th centuries) and its response to major social, political, and philosophical developments that have presented considerable challenges to Christian theology. Topics may include: the Enlightenment, natural sciences, historical and social sciences, political and philosophical systems hostile to religion, and the secularization of society. Prerequisite: MAT. Students - one core course or permission of instructor; M.Div. Students - DVHS 502.

DVHS 800 Topics in Historical Studies (2-3 credits)

DVHS 902 Thesis: Historical Studies (3 credits)

Moral Theology

DVMT 601 Fundamental Moral Theology (3 credits)

M.Div. Required Course; MAT Required Course

This course provides an introduction to the fundamental principles of Catholic moral theology. Special attention is given to the sources of morality, moral decision-making, the natural law tradition in conscience formation, and Catholic social thought. In M.Div. sections, the course includes the assessment of human actions especially in light of the sacrament of Reconciliation.

DVMT 602 Fundamental Moral Theology and Catholic Social Teaching (3 credits)

MAPL Required Course

This course introduces the fundamental principles of Catholic moral theology and Catholic social teaching. Special attention is given to the sources of morality, moral decision-making, the natural law tradition, and conscience formation. These elements form the basis for an overview of the major themes of Catholic social teaching as reflected in Sacred Scripture, papal encyclicals, and other church documents. Students will have an opportunity to apply their learning to selected issues that arise in the context of pastoral leadership.

DVMT 610 Sexual Morality (3 credits)

M.Div. Required Course; MAPL Elective Course; MAT Elective Course

This course identifies and evaluates the Catholic theological principles that inform the Church's engagement with sexual morality. Special attention is given to major documents and teaching instruments employed by the Church. The course also enables students to identify and apply ethical principles in the evaluation of human sexuality. Prerequisite: DVMT 601 or DVMT 602.

DVMT 703 Biomedical Ethics (3 credits)

M.Div. Required Course; MAPL Elective Course; MAT Elective Course

This course presents essential Catholic theological principles that inform the Church's teachings on issues of biomedical morality. Students examine the major documents relevant to the field and consider how to apply them in a pastorally effective manner. Prerequisite: DVMT 601 or DVMT 602.

DVMT 704 Christian Virtues (3 credits)

M.Div. Elective Course; MAPL Elective Course

This course analyzes the virtue tradition for Christian living. The course shows how the cardinal virtues of prudence, justice, fortitude, and temperance relate to the theological virtues of faith, hope, and charity. It presents a virtue-based perspective that illuminates practical aspects of the life of faith. Prerequisites for seminarians in the M.Div. degree program: DVMT 601 and at least one dogmatic theology course at the 600-level.

DVMT 706 Integral Ecology (3 credits)

M.Div. Elective Course; MAPL Elective Course; MAT Elective Course

This course will provide the occasion to consider the complex issue of "environmental stewardship" from the perspectives of traditional Catholic theses concerning the meaning of creation and the status of the human person within it. Special emphasis is given to the Thomistic categories of natural philosophy and theology. The seminar course will include common readings to be discussed at each class in light of fundamental themes developed throughout the whole.

DVMT 725 Catholic Social Teaching (3 credits)

M.Div. Required Course

This course provides an overview of the Church's social teaching as found in Scripture and ecclesial documents. It promotes the vision of the common good that unites the principles of Catholic social thought and their implications for contemporary issues and life in community. Finally, it explores ways to integrate the vision and principles in the preparation of homilies. Prerequisite: DVMT 601.

DVMT 800 Topics in Moral Theology (2-3 credits)

DVMT 902 Thesis: Moral Theology (3 credits)

Pastoral Theology

Catholic School Leadership

DVPT 575 Catholic School Leadership I (3 credits)

CSL Required Course

Centered on the core principles of mission and ministry of Catholic education, this course introduces students to leadership practices required to shape and direct Catholic schools with the mind of the Church. Focus areas include: contemplative leadership; mission focused strategic planning; communication strategies; the development of school culture; ongoing faith education for faculty, staff, and parents; leading within diversity and diverse learners; and continuous improvement.

DVPT 607 Non-Profit Leadership for Catholic School Leaders (2 credits)

CSL Required Course

This course prepares Catholic school leaders to manage their non-profit, Catholic organizations, while introducing future leaders to core business principles and Catholic moral requirements, precisely as an exercise in ecclesial ministry. With a focus on efficient and organizationally sound managerial practices in an educational environment, students learn the theoretical insights and techniques appropriate in the mission focused, ministry-minded "small business environment" of a local Catholic school. Areas of emphasis include: planning; mission leadership; staff development; budget and finances; communications; marketing; relationship management; and problem solving within school, parish, and Archdiocesan communities.

DVPT 609 Catholic Schools and School Law (3 credits)

CSL Required Course

This course equips students with the necessary practical tools for Catholic school leaders to navigate the complexities of the law as it applies to both private and Catholic schools. From the Code of Canon Law to local, state, and federal statutes and regulations, this course includes instruction on all levels of the law while maintaining a core focus on employment law and school-related law for the distinct mission and ministry of Catholic education. Beginning with a broad understanding of law as articulated by St. Thomas Aquinas, and then moving on to practical implications of underlying principles and practices, the course applies legal reasoning and Catholic moral teaching as it examines student-handbooks, hiring practices, employee-handbooks, and legal issues in light of specific cases that typically arise in Catholic schools.

DVPT 670 Applied Catholic School Leadership (2 credits)

CSL Required Course

In this course, each student is paired with an experienced Catholic school leader who provides on-site mentorship to the student at a Catholic school throughout the academic year. This course allows students to apply the theoretical principles and strategies of Catholic school leadership presented in their coursework to real situations in the Catholic school in order to increase the effectiveness of their practice as a Catholic school leader. Students gain valuable experience in the Catholic school and immediate support for this demanding role. Periodic online class meetings provide an opportunity for students to reflect on their experiences, challenges, and goals in light of the mentorship experience. Prerequisite: DVPT 575.

DVPT 675 Catholic School Leadership II (3 credits)

CSL Required Course

Continuing a focus on the core principles of mission and ministry of Catholic education, this course prepares students with the leadership practices required to shape and direct Catholic schools with the mind of the Church. Focus areas include: the core competencies of Catholic school leadership; Catholic school culture; contemplative leadership; the development, supervision, and evaluation of academic excellence; and organizational leadership including hiring practices, stakeholder relationships, conflict management, and time management. Prerequisite: DVPT 575.

Homiletics

DVPT 612 Foundations of Personal and Ecclesial Prayer (3 credits)

MAPL Elective Course

This course introduces students to the theological foundations and spiritual practices that serve as the basis of both personal and ecclesial prayer in the Catholic tradition. It provides students with the knowledge and tools they need to develop a personal habit of prayer, including exposure to the classical forms of Catholic devotional prayer. It then prepares students to lead the ecclesial community in prayer for rites other than the Eucharist including ministry to the sick, presiding and preaching the Liturgy of the Hours, catechumenate rites, wake and graveside services, and services of Word and Communion.

DVPT 620 Introduction to Homiletics (3 credits)

M.Div. Required Course

This course introduces the theory and practice of homiletics, surveying homiletic history and recent Church documents. It focuses on the integration of Scripture and liturgy with congregational needs and the preacher's character. The course equips students with methods of homiletic preparation and delivery that encourage on-going development in the art of preaching. Prerequisite: DVPT 512.

DVPT 704 Jerusalem Seminar (1 credit)

M.Div. Required Course

This seminar offers students a J-Term experience in the Holy Land to study its historical, biblical, and ecumenical importance. The focus of this immersion experience is on the practice of preaching with special attention to incorporating historical-critical, textual, liturgical, and theological methods of exegesis.

DVPT 754 Advanced Homiletics (2 credits)

M.Div. Required Course

This course expands on methods of preparation and delivery essential for homiletics, focusing on the preaching that accompanies baptisms, weddings, and funerals. Attention is given to preaching with ecumenical sensitivity and special occasions such as times of communal crises. Prerequisite: DVPT 620.

Pastoral Ministry

DVPT 509 Pastoral Ministry: Evangelization of Culture (2 credits)

M.Div. Required Course

This course provides an overview of the context of Roman Catholic ministry with special attention given to the organization and resources of the dioceses of students in the class. It entails grasping the meaning of evangelization, understanding the importance accorded by the Church to the impact of culture on ministry, and exploring how to become effective pastoral leaders in varied ministerial circumstances. Prerequisites: M.Div. Students – DVPT 513; DVSP 501.

DVPT 510 Theology of Pastoral Ministry (3 credits)

MAPL Required Course

This course examines the Church's teaching on the call to pastoral ministry and the complementary but distinctive roles of priests, deacons, and lay ecclesial ministers in the work of the Church. The course focuses on the theological foundations of pastoral ministry and the context for ministry in the contemporary American Church. It also incorporates the development of pastoral and leadership skills necessary for witnessing to and transmitting the faith in a ministerial or educational context.

DVPT 512 Community Leadership (2 credits)

M.Div. Required Course

This course provides an introduction to the basic skills of community leadership necessary for priestly ministry. It presents principles and practices necessary for public speaking, leadership, and teaching in diverse settings. The course includes acquiring skills to build community and to provide effective catechetical formation in multicultural parish contexts.

DVPT 513 Diocesan Practicum (1 credit)

M.Div. Required Course

This practicum provides an opportunity to gain basic knowledge of and practical experience in a seminarian's own diocese. Time will be spent in the diocese with guided activities and regular reflection designed to introduce the seminarian to the particular context in which he will exercise pastoral charity as a priest. Attention will be given to the unique character of each diocese in five areas: culture, history, spirituality, organizational structures, and pastoral issues. Prerequisites: DVSP 501, DVPT 512.

DVPT 602 General Principles of Church Law (3 credits)

M.Div. Required Course

This course treats briefly the history and status of Canon Law and the norms governing its interpretation. It focuses on the first four books of the 1983 Code of Canon Law: General Norms, the People of God, the Teaching Office of the Church, and the Sacraments. The course serves as a foundation for addressing canonical issues and questions arising in pastoral ministry.

DVPT 605 Canon and Civil Law for Pastoral Ministry (3 credits)

MAPL Required Course

This course surveys the antecedents and status of law in the Church, norms governing the interpretation of law, the rights and obligations of all members of the Church, and legal provisions regarding the teaching, sanctifying and governing ministries of the Church. It presents the Code of Canon Law as a resource for responding to canonical issues and questions arising in pastoral ministry; e.g. annulments and remarriage, encumbrances to the reception of the sacraments, and the roles and functions of parochial structures. The course also addresses some civil law questions related to employment of personnel and protection of children and vulnerable adults.

DVPT 618 Community and Mission in a Diverse Church (3 credits)

MAPL Elective Course

This course explores the challenge of building community and ministering in a Church and society that is culturally, religiously and ethnically diverse. The course emphasizes the skills for developing community by fostering individual gifts and cultivating the leadership and service of the laity. It also gives attention to the ways that people from various ministries can work together to achieve common goals. Special attention is given to the multifaceted expressions of Catholicism within the local Church.

DVPT 625 Rural Ministry Practicum (2 credits)

M.Div. Required Course

This course explores the issues, rewards, and challenges of ministry in rural settings. Based on insights from *Laudato Si'*, it focuses on the meaning and development of an integral ecology in a Catholic context. An onsite practicum fosters theological reflection and pastoral responses to concerns in diverse rural communities through engagement with priests, lay leaders, and others in rural ministry and service. Prerequisite: DVPT 509 or permission of instructor.

DVPT 635 Catechesis in a Global Setting (1 credit)

M.Div. Required Course

This immersion experience introduces the life, thought, and importance of key ecclesial figures and movements that exhibit the transformative power of the Gospel in a particular setting. It emphasizes the Church's catechetical engagement and the vision of the Church and the priesthood as a catalyst for social transformation. It introduces strategies that enable students to apply this learning in their own diocese. Prerequisite: DVPT 509 or permission of the instructor.

DVPT 712 Ministry to Families (3 credits)

M.Div. Elective Course; MAPL Elective Course

Introduces family systems theory, explores the dynamics that contribute to healthy and unhealthy families, examines family life within the diverse cultural framework of American society, and presents a theology of family based on Church documents. Through lecture, discussion and limited fieldwork, students will gain an awareness of pastoral strategies for working with families. Prerequisite: DVPT 509 or permission of instructor.

DVPT 713 Pastoral Counseling (2 credits)

M.Div. Required Course

This course develops the skills and perspective needed for the priest in his role as pastoral counselor. Drawing upon the contributions of psychology and Catholic anthropology, it develops skills needed for effective counseling interactions with attention given to the issues of appropriate boundaries and resources for referral. Prior field experience is presumed.

DVPT 726 Rome Seminar (1 credit)

M.Div. Required Course

This course addresses the Church's engagement in missiology, evangelization, and ecumenism. Special attention is given to the relevant documents of the Second Vatican Council and recent encyclicals. To gain understanding of missionary activity and its relationship to diocesan ministry, the course includes on-site visits with selected dicasteries of the Roman curia, discussions with Church leaders, and encounters with international religious and lay communities active in the missionary apostolate.

DVPT 728 Catechetical Leadership (3 credits)

MAPL Elective Course (Recommended for Religious Education Concentration)

This course examines principles of leadership and organizational theory with application to the ministry of catechesis, evangelization, and faith formation. It includes skill development in communication, conflict resolution, collaborative leadership, and the coordination of programs for lifelong faith formation. It emphasizes liturgical catechesis, lectionary-based catechesis, and the development of teaching and leadership skills required for sacramental preparation of parishioners in collaboration with catechetical leaders, youth ministers, and religious educators in schools.

DVPT 730 Church Administration (2 credits)

M.Div. Required Course

This course provides a basic understanding of the civil and canonical administration of the parish. Key topics include the proper stewardship of Church property and finances, personnel management, and administrative leadership. Resources are also provided that will support a priest's continued formation in these areas. Prerequisite: DVPT 602.

DVPT 735 Curriculum Development (3 credits)

MAPL Elective Course (Recommended for Religious Education Concentration)

This course provides leaders in Catholic schools and religious education programs with the knowledge and skills they need to select, develop, and evaluate curricula. Beginning with the definition of key terms in the world of catechesis and Catholic education, the course covers principles and practices related to child development, diverse learners, different educational methods, the training of catechists, and steps for planning, implementing, and reviewing curricular resources.

DVPT 738 Administration and Stewardship (3 credits)

MAPL Elective Course (Recommended for Religious Education Concentration)

This course introduces students to the stewardship of the resources of the Church at the parish level, mindful of the parish's role in sanctification. It treats issues related to the administration of parish staff, the work of pastoral councils and committees, and the promotion of ministerial relationships. Students engage in field research and/or learn from the tutelage of experienced church administrator at local parishes.

DVPT 800 Topics in Pastoral Ministry (2-3 credits)

DVPT 900 Seminar in Pastoral Theology (3 credits)

DVPT 982 Master of Divinity Integrative Seminar (2 credits)

M.Div. Required Course

This capstone seminar guides seminarians in a final review of their theological formation for future pastoral practice. The course utilizes case studies and assessment instruments to hone practical skills necessary for priestly ministry.

Supervised Ministry

DVPT 500 Teaching Parish I.A (1 credit)

M.Div. Required Course

This course provides foundational theological principles derived from a variety of ecclesial documents for the formation of a pastor's heart in the pattern of the Good Shepherd and with the love Christ has for the Church. Seminarians begin to observe pastoral practice in their teaching parishes, reflecting on how God is calling them to be shepherds of souls. Through frequent interactions with parish staff, the formation of and meetings with a teaching parish committee, and regular attendance at church events and liturgies, students become acquainted with the history and distinctive characteristics of their respective parishes.

DVPT 501 Teaching Parish I.B (1 credit)

M.Div. Required Course

This supervised ministry course provides first-year theology students with a greater understanding of the pastoral care given in a parish setting to the sick and those in need through ongoing participation in the Teaching Parish Program. By completing the tasks outlined in the Teaching Parish Program Manual for Theology I Spring Semester, seminarians gain valuable experience in the work of pastoral care that will be of benefit to future ministry.

DVPT 511 Summer Pastoral Program I (Non-Credit Requirement for Seminarians)

M.Div. Required Course

This program provides an opportunity to integrate theological studies with pastoral experiences involving ministry to the sick and suffering. Both didactic and practical elements are included in one of three options: Ministry to the Sick and Suffering (MSS), based in the Archdiocese of St. Paul and Minneapolis; Ministry to the Sick and Suffering in the home diocese (MSS-D), arranged at institutions in the student's home diocese; and Clinical Pastoral Education (CPE) at an accredited medical facility. Prerequisite: DVPT 501.

DVPT 514 Ministry to the Sick and Suffering (3 credits)

M.Div. Required Course

This course immerses the seminarian in the Roman Catholic Church's spirituality and ministry of pastoral care. The course addresses the Church's approach to sickness, addiction, suffering, death, and ministry to grieving families. Under the mentorship of a chaplain, the student visits the sick and suffering to refine his ministry skills and strengthen his pastoral presence.

DVPT 600 Teaching Parish II.A (1 credit)

M.Div. Required Course

This course provides an introduction to how a parish passes on the "Good News of Jesus Christ" through educational and catechetical programs. Seminarians learn effective pastoral planning as an outgrowth of lesson planning. As they learn to apply various educational principles, students engage in teaching activities with young parishioners who participate in sacramental preparation sessions, faith formation/religious education classes, and/or school programs. Theological reflection continues with the pastor and teaching parish committee, along with a review of the seminarian's teaching experiences.

DVPT 601 Teaching Parish II.B (1 credit)

M.Div. Required Course

This course concentrates on the development of theological understanding of fundamental aspects of faith in both its dogmatic and sacramental expressions. Seminarians are introduced to the issues, processes, and structures involved in the faith development of adults and in effective methods of teaching the faith. Emphasis is given to the process of conversion and sound pastoral methods that facilitate conversion. Within the context of a supervised ministry experience, seminarians actively engage in the teaching parish's RCIA program or other adult faith formation experiences.

DVPT 660 Summer Pastoral Program II (Non-credit Requirement for Seminarians)

M.Div. Required Course

This program provides two options: the first assigns students to a local ethnic or multicultural parish where they engage in all aspects of parish ministry; the second option requires intensive Spanish language study in Mexico and immersion in the local culture. Both options conclude with a missionary trip to Venezuela (when possible).

DVPT 740 Teaching Parish III.A (1 credit)

M.Div. Required Course

This course provides seminarians with experience in building relationships with diverse cultural groups in the parish and local community. Participants learn about the needs of the local community and apply principles of Catholic social teaching to the pastoral context, developing sensitivity for cultural differences and promoting a charitable attitude towards other religious traditions. Seminarians also engage in critical self-reflection to discern the differences between personal preferences, cultural practices, and matters of Catholic faith.

DVPT 742 Summer Pastoral Program III (Non-Credit Requirement for Seminarians)

M.Div. Required Course

This summer placement program provides pastoral experience in a parish in the student's home diocese for deacons or for those seminarians who have completed their third year of study in the Master of Divinity degree program but who are not yet ordained to the transitional diaconate. It includes opportunities to learn about &/or exercise the responsibilities of a deacon in a parish setting, such as preaching and presiding at Word and Communion liturgies, performing baptisms, marriages, and burials, as well as other pastoral duties. Theological reflections with the pastor/supervisor are required. Prerequisite: DVPT 790.

DVPT 790 Teaching Parish III.B (1 credit)

M.Div. Required Course

This course provides seminarians with a broad examination of the liturgical and sacramental practices of the Church while developing the skills to celebrate the liturgy and sacraments. Seminarians learn how best to prepare themselves and others to participate in the sacraments with special emphasis given to the role of the deacon in the celebration of baptism, marriage, and funeral rites. Reflecting with his supervisor on the competencies expected of associates and pastors, the seminarian gains valuable experience in liturgical ministry.

DVPT 795 Teaching Parish IV.A (Non-Credit Requirement for Seminarians)

M.Div. Required Course

This supervised ministry course provides fourth-year seminarians with opportunities to gain a greater understanding of the pastoral care given in a parish setting through participation in the Teaching Parish Program as they progress through the diaconate toward ordination to the priesthood. By completing the tasks outlined in the Teaching Parish Program Manual for Theology IV Fall Semester, seminarians gain valuable experience in the work of pastoral care with a particular emphasis on the continued improvement of preaching.

Spirituality

DVSP 501 Diocesan Priesthood (2 credits)

M.Div. Required Course

This course introduces students to diocesan priesthood by reflecting on the call that requires a life of celibacy, obedience, simplicity of life, and pastoral service in the local church. It prepares seminarians to participate fully in their formation, including human and spiritual growth, intellectual development, and pastoral readiness to serve a multifaceted Church.

DVSP 510 The Spiritual Tradition (3 credits)

M.Div. Required Course

This course provides an overview of the spiritual life in the Catholic tradition. Grounded in Sacred Scripture, it studies the major developments of this tradition through the writings of spiritual masters. In addition to an emphasis on personal appropriation, attention is given to pastoral application, including guiding others and addressing spiritual issues in contemporary culture.

DVSP 800 Topics in Spirituality (2-3 credits)

Sacred Scripture

DVSS 507 Theology of Sacred Scripture (3 credits)

MAPL Required Course

This course introduces the Old and New Testaments, Catholic interpretation of the Bible, and Catholic views on the biblical canon and the truth and inspiration of Scripture. It examines passages from the Pentateuch, the Prophets, Wisdom literature, the Gospels, and the Pauline epistles. Major theological themes and salvation history are discussed as these are incorporated into ministerial and educational contexts.

DVSS 511 Pentateuch and Historical Books (3 credits)

M.Div. Required Course; MAT Elective Course

This course studies the Pentateuch and Historical Books using the principles of Catholic hermeneutics. It examines and critiques a plurality of approaches available to the interpreter and addresses texts dealing with theological themes such as promise, election, covenant, and fidelity.

DVSS 521 Synoptic Gospels (3 credits)

M.Div. Required Course; MAT Elective Course

This course examines the Synoptic Gospels in light of the theological themes appropriate to each evangelist. It provides insight into each Gospel's unique and complementary role in revealing the person of Jesus Christ. Issues related to hermeneutics and pastoral ministry are integrated into the exegetical study of the Synoptic Gospels. Prerequisite: DVSS 511 or DVSS 530.

DVSS 525 Survey of Old Testament Literature (3 credits)

MAT Required Course; MAPL Elective Course

Surveys the major genre within the Old Testament canon and examines the principles of interpretation employed in the analysis of the texts. Stresses a plurality of approaches available to the interpreter, while teaching the classical methods of biblical interpretation. The course also introduces Catholic views of canon, inspiration and interpretation.

DVSS 530 Survey of New Testament Literature (3 credits)

MAT Required Course; MAPL Elective Course

Surveys the major genre within the New Testament canon and examines the principles of interpretation employed in the analysis of the texts. Stresses a plurality of approaches available to the interpreter, while teaching the classical methods of biblical interpretation. The course also introduces Catholic views of canon, inspiration, and interpretation.

DVSS 701 The Psalms (3 credits)

MAPL Elective Course; MAT Elective Course

Investigates the Psalms with focus on exegesis, theology, and spirituality. The course begins with the notion of genres appropriate to various liturgical settings in ancient Israel. It explores their significance for contemporary study and worship. Attention is given to recent approaches to the study of the Psalter, including relationship to individual and communal prayer, worship, and the lectionary. The course attends to the diversity of biblical interpretation and its significance for ecumenism, interfaith relations, and inculturation. Prerequisite: DVSS 511 or DVSS 525.

DVSS 704 Luke and Acts (3 credits)

MAT Elective Course

Introduces students to the third Gospel and the Acts of the Apostles, their composition, structure, and theology. Prerequisite: DVSS 521 or DVSS 530.

DVSS 705 Pauline Literature and Acts (3 credits)

M.Div. Required Course; MAPL Elective Course; MAT Elective Course

This course explores the religious and cultural world of Paul and early Christianity as recorded in the Pauline corpus and the Acts of the Apostles. It studies Paul's major theological themes and his understanding of the life of first-century Christian communities. Finally, the course examines the impact of Paul's teaching on modern Christian life and explores strategies for effective homily preparation using Pauline Literature. Prerequisite: DVSS 521 or DVSS 530.

DVSS 707 Johannine Literature & Catholic Letters (3 credits)

M.Div. Required Course; MAPL Elective Course; MAT Elective Course

This course presents the literary composition, structure, and theology of the Fourth Gospel, stressing its unique and complementary aspects relative to the Synoptic Gospels in revealing the person of Jesus Christ. Moreover, this course also examines the Catholic Letters and the Book of Revelation. Special attention is given to methods of interpretation and to issues that pertain to modern concerns. Prerequisite: DVSS 521 or DVSS 530.

DVSS 721 Apocalyptic Literature (3 credits)

MAPL Elective Course; MAT Elective Course

Presents a historical-critical analysis of biblical apocalyptic literature. The course introduces the literary genre of apocalyptic with special focus on Daniel and Revelation, read within the context of Jewish apocalyptic, and teaches students to analyze complex visions and symbols of Jewish apocalyptic in their various interpretations. Prerequisite: any one of the following: DVSS 511, DVSS 521, DVSS 525, or DVSS 530.

DVSS 740 Prophets (3 credits)

M.Div. Required Course; MAPL Elective Course; MAT Elective Course

This course introduces students to the literary prophets and the role of prophetic traditions in Judeo-Christian thought. It surveys the Old Testament prophetic books in chronological order with emphasis on the prophetic vocation and canonical shaping of the prophetic corpus while using several interpretive methods. Prerequisites: for M.Div.: DVSS 511, DVSS 521; for MAT: DVSS 525 or 530.

DVSS 741 Wisdom and Deuterocanonical Literature (3 credits)

M.Div. Required Course

This course examines Old Testament wisdom literature and the deuterocanonical books, focusing on their composition, structure, theology, and implications for ecumenical dialogue. In addition, it treats how Second Temple Judaism influences the development of the New Testament. Prerequisite: DVSS 511.

DVSS 745 Wisdom Literature (3 credits)

MAPL Elective Course; MAT Elective Course

Examines Old Testament Wisdom literature, focusing on Proverbs, Job, Ecclesiastes, Wisdom and Sirach. This course examines the composition, structure, and theology of the Wisdom books as well as issues related to multiculturalism, ecumenism, and interreligious dialogue. Prerequisite: DVSS 511 or DVSS 525.

DVSS 800 Topics in Sacred Scripture (2-3 credits)

DVSS 902 Thesis: Sacred Scripture (3 credits)

Sacramental Theology and Liturgy

DVST 501 Introduction to Sacraments and Worship (3 credits)

M.Div. Required Course

This course introduces the concepts and categories that form the basis for sacramental theology and liturgy. It considers these topics from biblical, historical, dogmatic, and ritual perspectives. The course provides the foundation for more extensive study of each of the sacraments in subsequent courses.

DVST 601 Eucharist (3 credits)

M.Div. Required Course; MAPL Elective Course; MAT Elective Course

Through the study of Scripture, patristic sources, and magisterial documents, this course explores the meaning of the real presence of Christ in the Eucharist, the sacramental and sacrificial nature of the Mass, and the effects of the Eucharist. Special attention is given to the relationship between the Eucharist and Christology, Ecclesiology, and Eschatology. Prerequisite: for M.Div.: DVDT 504; DVST 501 is recommended.

DVST 602 Sacraments of Initiation and Healing (3 credits)

M.Div. Required Course

This course examines the sacraments of initiation and healing: Baptism, Confirmation, Eucharist, Penance, and Anointing of the Sick. It addresses the theological foundations and the pastoral implications of each of these sacraments. Prerequisite: DVST 601.

DVST 605 Liturgy and Sacraments (3 credits)

MAPL Required Course

This course presents the revelatory, sacramental, and ecclesial principles of Catholic liturgical worship. The course examines the theology of the seven sacraments with special attention to the Eucharist, including an analysis of the sacraments in terms of sign, matter, form, cause, effects, minister, and recipient. The ecclesiological and spiritual implications of the Church's liturgy are also addressed.

DVST 607 Theology of Holy Orders (2 credits)

M.Div. Required Course

This course studies the diaconal, presbyteral, and episcopal orders drawing on Scripture as well as patristic and ecclesiological sources. Attention is given to the relationship between the universal and ministerial priesthood, the sacramental configuration of the priest to Christ, and celibate chastity. It explores contemporary theological, ecumenical, and pastoral issues.

DVST 608 Sacramental Theology (3 credits)

MAT Required Course

This course examines the principles of sacramental theology with emphasis on the Eucharist and its celebration. It addresses the Sacraments as efficacious signs and participation in the Christian Mysteries. The subject is approached from the perspective of Scripture and the theological tradition as informed by Church teaching.

DVST 701 Christian Marriage (3 credits)

M.Div. Required Course; MAPL Elective Course

This course examines the theology and praxis of Christian sacramental marriage, including an overview of the rite, Roman Catholic Canon Law concerning marriage, and proper pastoral preparation of engaged couples. It treats the ends of marriage and how they are morally fulfilled, the natural complementarity of man and woman as the basis of the marriage bond, and the family as the domestic Church. Prerequisite: DVPT 602 and DVST 501.

DVST 709 Liturgical Presidency I (2 credits)

M.Div. Required Course

This course develops the skills needed to prepare, implement, and evaluate the liturgical celebration of baptisms, weddings, funerals, blessings, the RCIA, and worship of the Eucharist outside of Mass. It prepares students to serve as deacons in the Eucharistic liturgy; and provides principles whereby liturgies may be adapted for pastoral necessity. Prerequisites: DVST 601 and DVST 602.

DVST 710 Liturgical Presidency II (2 credits)

M.Div. Required Course

This course prepares seminarians to assume their role as presiders in the liturgical celebrations of Eucharist, Penance, and Anointing of the Sick. Through repeated practice sessions, the course equips students with the knowledge and skills needed to celebrate these sacraments. Prerequisite: DVST 709.

DVST 800 Topics in Sacramental Theology and Liturgy (2-3 credits)

DVST 902 Thesis: Sacramental Theology and Liturgy (3 credits)

Pre-Theology Program

DVDT 202 Vatican II and Papal Tradition (3 credits)

The course provides an overview of the historical and theological explanation of the Second Vatican Council (1962-1965). The course examines the Church's teaching on the nature of ecumenical councils, the theological and historical background of the council, and the calling of the council. In addition, it analyzes major documents of the Second Vatican Council with special attention to the pastoral and dogmatic constitutions of the Church.

DVDT 200 Christian Artistic Tradition (3 credits)

This course introduces the sacred arts as they developed out of the doctrinal, theological, and liturgical life of the Church, both East and West. The course includes thematic discussions of the visual arts, music, architecture, and literature, with a special emphasis on the relation between theoretical principles and the technical elements proper to the art forms under consideration. The course also examines the emergence of explicitly modern artistic expressions which develop out of philosophical principles that contradistinguish themselves from their Classical and Christian precursors.

DVLS 421 Basic Ecclesiastical Latin I (3 credits)

This course is an introduction to the fundamentals of Ecclesiastical Latin, that is, the Latin language as it developed within the context of the liturgical, legal, and intellectual life of the Western Church. It emphasizes the essentials of grammar and syntax and develops the vocabulary necessary for praying in the language of the Church and for thoughtful engagement of her intellectual tradition.

DVLS 521 Basic Ecclesiastical Latin II (3 credits)

This course continues the study of Ecclesiastical Latin begun in DVLS 421, giving additional emphasis to the essentials of grammar and syntax, and the vocabulary necessary for praying in the language of the Church and for thoughtful engagement of her intellectual tradition.

DVPH 115 Philosophical Anthropology (3 credits)

This course introduces students to the fundamental question: "What does it mean to be human?" Special attention is given to this question in the work of Thomas Aquinas, whose philosophical anthropology provides the normative foundation for the Church's intellectual, doctrinal, and moral reflection. The course also addresses contemporary challenges to Christian anthropology.

DVPH 204 Modern Philosophy (3 credits)

This course provides an overview of the most important philosophical themes of modernity from the 16th to the 19th century. It focuses on seven topics, namely: the modern preoccupation with "subjectivity," the notion of reason in modern philosophy, the modern concept of nature, the philosophical framework of modern science, the rise of modern political philosophy, the modern understanding of religion, and the distinctively American form of the modern project. The course is based on primary sources from the most foundational thinkers of the modern era.

DVPH 220 Logic for Theology (2 credits)

This course introduces students to philosophical logic and the basic forms of reasoning necessary for theological studies and priestly ministry. It also aims to show examples of these patterns of reasoning, with a special emphasis on the work of Thomas Aquinas. The course familiarizes students with the lexicon, distinctions, and intellectual habits necessary to approach existential questions of perennial importance. Students learn to apply principles of logic to reading and writing for future theological studies.

DVPH 240 Natural Philosophy/Metaphysics (3 credits)

This course examines central topics in the philosophy of nature and metaphysics, with special attention to their theological applications. It provides a thorough introduction to Aristotelian-Thomistic metaphysics and brings this tradition into conversation with other approaches.

DVPH 306 Contemporary Philosophy (3 credits)

This course investigates several major schools of philosophy within the Western tradition from the 19th and 20th centuries and how they have impacted contemporary thought and culture. In particular, it considers the influence of romanticism, existentialism, postmodernism, Neo-Thomism, and phenomenology. The course includes a special focus on the Neo-Thomist revival that ensued after the promulgation of Pope Leo XIII's encyclical, *Aeterni Patris*, in 1879. It considers briefly the contours of Analytic Philosophy in contrast to Continental Philosophy.

DVPH 315 Thomistic Epistemology (3 credits)

This course treats epistemology within the larger context of both a phenomenology of the subject and a psychology of the soul, especially as these are rooted in the philosophical tradition of metaphysical realism. Because this tradition finds its origin in Aristotle and its fullest expression in St. Thomas Aquinas, the course focuses principally on their contributions to the critical questions regarding the nature of the soul and its place within the order of being. Particular attention is given to the more important modern challenges to the *philosophia perennis* which necessitated the explicit and thematic treatment of epistemology as a distinct line of philosophical inquiry.

DVPT 200 Call to Ministry (1 credit)

This introductory course in Pastoral Theology helps the new seminarian understand the identity and nature of the Catholic priesthood, based on an examination of fundamental ecclesial texts. The course focuses on deepening the student's understanding of the call to Holy Orders and the discernment of the authenticity of that call.

DVPT 201 Parish Ministry (1 credit)

This course provides a basic understanding of the Catholic parish to help seminarians prepare for their parish placements. With greater understanding and new experiences in local congregations, they grow in a true love for parish life, founded in the love of Christ and his Church. Seminarians reflect on Scripture, Church teaching, and personal experiences as they begin the process of changing their perspective on parish life from that of a parishioner to that of a parish priest.

DVPT 202 Parish Placement (3 credits)

This parish placement provides an opportunity to gain basic knowledge of and practical experience in a parish setting. Time is spent observing and participating in the weekly cycle of parish life, with special consideration on the parish's liturgical life, pastoral care, catechesis, and community programs. Seminarians are assigned three Church documents to read over the course of their placements, which, combined with their experience at their parish placements, provide unique insights into how the teachings of the Church are integrated into parish life.

DVSS 200 Introduction to Old Testament (3 credits)

This course is a survey of the Scriptures of the Old Covenant. Its principal goal is to provide a comprehensive overview of the contents of the Old Testament, as well as an understanding of its intelligibility as a whole. Particular emphasis is given to such questions as the meaning of revelation, inspiration, creation, sin, covenant, salvation, and (especially) the relationship of Christ to the Old Covenant. Essential ancillary questions concern the history and geography of the ancient Near East, the authorship and dating of the books, the various literary genres and cultures, and the use and limits of various critical methodologies.

DVSS 201 Introduction to New Testament (3 credits)

This course is a survey of the books of the New Testament, addressing general history, geography, and theological themes. The course examines how the first Christians used the Old Testament to interpret the meaning of Jesus Christ. Students apply various methods of literary analysis to interpret the Word of God as presented in the New Testament Gospels and letters.

***All PHIL courses are offered by the undergraduate Philosophy Department of the University of St. Thomas. See the University of St. Thomas undergraduate course catalog for these course descriptions.**

PHIL 200 Ancient Philosophy (4 credits)

PHIL 202 Medieval Philosophy (4 credits)

PHIL 214 Introductory Ethics (4 credits)

PHIL 365 Natural Philosophy and Metaphysics (4 credits)

PHIL 460 Philosophy of God and Natural Theology (4 credits)

Discontinued or Inactive Courses

DVDT 100 Christian Theological Tradition (3 credits)

Christian Theological Tradition introduces students to intellectual engagement with revelation, and to the world and human culture from a faith perspective.

DVDT 101 Catechetical Foundations (2 credits)

This course introduces and familiarizes student to gain a deeper understanding of Church teaching as expressed in the Catechism of the Catholic Church. The focus of this course is the first two parts of the Catechism, which covers the Profession of Faith (the Creed) and the Church's Worship and Sacraments.

DVDT 201 Catechetical Foundations (2 credits)

This course introduces and familiarizes student to gain a deeper understanding of Church teaching as expressed in the Catechism of the Catholic Church. The focus of this course is the last two parts of the Catechism, which covers Live in Christ and Christian Prayer (Parts III and IV respectively).

DVDT 561 Christian Theology of God and the Human Person (3 credits)

Presents an understanding of God based on Scripture and the historical tradition, with special attention given to interpretation. Central is the belief that Jesus fully reveals both God and what it means to be fully human. This course emphasizes key conciliar texts and the direction they give to the development of Christology and Trinitarian theology and their implications for Christian anthropology. Students will have an opportunity to apply their learning to catechetical and pastoral ministry topics.

DVMT 709 Authority and Sources for Moral Theology (3 credits)

Explores issues of interpretation and development in the Church's teaching as Christians appropriate the two major authorities for Christian moral reflection - Sacred Scripture and Tradition - with special attention to New Testament ethics and the role of the magisterium.

DVMT 710 Contemporary Moral Issues (3 credits)

Considers various moral problems encountered in ministry. The course examines the tradition of the Church's teaching on topics such as sexual morality, communal and individual conscience formation, professional ethics and abortion. For M.Div. students, stress is placed on developing methodical competence in order to provide sound pastoral guidance

DVPT 635 Teaching: A Reflective Process (2 credits)

Combines reflection and practice to offer insight into the art of teaching. The course develops skills for the teaching-learning process. Students design and teach a class session or seminar that is videotaped and critiqued.

DVPT 704 Scriptural Preaching Workshop (1 credit)

Develops skill in preaching on selected biblical texts following intensive exegetical study. Students apply methods in exegesis and hermeneutics to prepare and deliver Sunday and weekday homilies that are videotaped. Students must be registered in a Scripture course in order to enroll in this workshop. Prerequisite: DVPT 620.

DVPT 705 Special Occasion Preaching Workshop (1 credit)

Develops an appreciation for the role of preaching at significant moments in people's lives. Students apply sermon preparation techniques to special occasion preaching and deliver videotaped homilies designed for specific rites, such as baptisms, reconciliation, marriages and funerals. Prerequisite: DVPT 515 and permission of instructor.

DVPT 714 Multicultural Ministry Practicum (3 credits)

Emphasizes integration of practical skills with previous internship experience and interaction with pastoral agents working in Hispanic ministry in the field. The course explores pastoral issues central to Hispanic ministry and the development of intercultural parish communities. Students engage in practica in presiding and preaching at intercultural baptisms, quinceañeras, weddings, presentaciones, and planning and presiding at intercultural and Spanish Eucharistic liturgies. Students reflect on the integration of life and ministry, and on their individual strengths and challenges in intercultural ministry. Students are required to do some of their inquiry in local parish communities and neighborhoods.

DVPT 718 Preaching the Catholic Social Tradition (2 credits)

This course is designed as a seminar to explore ways to integrate the Catholic Social Tradition with homiletic preaching. Special attention is paid to both rationale and method for preaching the Catholic Social Tradition.

DVPT 721 The Person's Call to Beatitude (1 credit)

Focuses on the person's call to beatitude through sessions on virtue, self-knowledge, and development of a prayer life. Sessions alternate from week to week between spiritual formation, human formation, ministry reflection, and spiritual direction.

DVPT 722 The Life of Virtue (1 credit)

Focuses on virtue in the personal life through sessions on the practice of virtue, discipline, and maintaining a balanced lifestyle. Sessions alternate from week to week between spiritual formation, human formation, ministry reflection, and spiritual direction. In addition, students complete the ministry placement proposal in preparation for the placement the following fall.

DVPT 723 The Call to Community (1 credit)

Focuses on the human orientation toward community through sessions on personality types, leadership, and service. Sessions alternate from week to week between spiritual formation, human formation, ministry reflection, and spiritual direction. Students begin the first semester of the ministry placement and complete monthly reporting for this experience.

DVPT 724 Living in Community (1 credit)

Focuses on the person's call to live in community through sessions on dealing with conflict, personal and professional boundaries, and the emotional life. Sessions alternate from week to week between spiritual formation, human formation, ministry reflection and spiritual direction. Students finish the final semester of the ministry placement and complete monthly reporting and a final evaluation on this experience in May. In addition, students complete the integrative internship project proposal in preparation for the project the following fall.

DVPT 991 The Pastoral Leader in the Parish Context (1 credit)

Focuses on leadership in the parish context through sessions on personal and professional boundaries, personal balance, and figures in the Catholic tradition who exemplify service and leadership. Sessions alternate from week to week between spiritual formation, human formation, ministry reflection, and spiritual direction. Students begin the first semester of the integrative internship project and complete monthly reporting and reflections on this experience.

DVPT 992 *Becoming a Bridge to Christ (1 credit)*

Focuses on the pastoral minister's call to serve as a bridge to Christ through sessions on recollection and presence, the sacrament of the present moment, and individual gifts and limitations. Sessions alternate from week to week between spiritual formation, human formation, ministry reflection, and spiritual direction. Students finish the final semester of the ministry placement and complete monthly reporting, a written report, and a final evaluation for this experience in May.

DVPT 999 *MARE Practica Internship/Project (2-3 credits)*

DVSS 501 *Old Testament (3 credits)*

Surveys the major genres of the Hebrew Scriptures and the Deuterocanonical books of the Bible, addressing questions of historical and literary context and their theological themes. Introduces various approaches to the study of the Old Testament and focuses on Catholic views of canon, inspiration and interpretation. Gives attention to the use of the Old Testament in ministerial settings and as a source for the teaching and worshipping ministries of the Church.

DVSS 505 *New Testament (3 credits)*

Surveys the major genres of the Christian Testament, addressing questions of historical and literary context and their theological themes. Introduces various approaches to the study of the New Testament and focuses on Catholic views of canon, inspiration and interpretation. Gives attention to use of the New Testament in ministerial settings and as a source for the teaching and worshipping ministries of the Church.

DVST 702 *Liturgical Theology (3 credits)*

Addresses the ways that contemporary theology understands the interaction of liturgy and theology and the place of the liturgy in the Church's tradition. The course examines how the liturgy is structured, surveys a spectrum of liturgical patterns, and proposes methods for disclosing the theology inherent in the Church's liturgical rites. It leads to the application of structural principles in liturgical celebrations.

DVST 704 *The Liturgical Year (2 credits)*

Presents the theology and anthropology of Christian festival. A general survey of the origins and historical development of the major elements of the liturgical year in East and West. Pays particular attention to the liturgical theology implicit in Christian seasons and feasts.

DVST 715 *Liturgical Planning (2 credits)*

Explores the principles and methods for pastoral ministers and clergy who take an active role in planning, celebrating and evaluating parish worship. Emphasis is placed on planning liturgy according to how liturgy expresses and shapes Christian faith, the form of the liturgy and its symbols, the rhythms of the Church year and the relations of liturgy to culture. Elements of worship considered include: word, music, gesture and movement, and art and architecture.

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